

# WorldSkills London 2011

## Teaching Resource Pack

### Unit 1: Working Safely



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# Unit 1: Working Safely

## Health and safety at work

### Session Overview

#### Background

**WorldSkills London 2011** will engage and employ over 1,000 people in a variety of roles and the need to ensure sound health and safety practise is critical.

In this session learners will be reviewing health and safety issues within an organisation and/or events such as the **WorldSkills London 2011 Competition**.



#### Starter Activity :

Visit the following website

<http://www.worldskillslondon2011.com/the-event/education>

Study the video case study included and working in pairs or groups complete the following:

– Explain why it is important for people to understand and follow safety rules at careers or skills events such as the **WorldSkills London 2011 Competition**.

#### Learning Activity:

Produce a short presentation and complete the following tasks:

– Say how the Health and Safety at Work Act (1974) will protect visitors to the **WorldSkills London 2011 Competition**.  
– List ways in which an employer might expect employees to behave safely at the **WorldSkills London 2011** event.

#### Reflective Activity:

Invite the learners to reflect on their understanding of safe working issues in relation to the following:

– The potential safety hazards at an event such as WorldSkills London 2011  
– Common safety hazards in the workplace or in the community.

#### Developmental Activity:

Learners find out information about the Health and Safety at Work Act 1974 and use the information obtained to complete the learning activities.

#### Learner Checklist

Learners can:

- Give reasons why there is a need for rules for safe working.
- Explain why it is important to have safety rules at events such as the WorldSkills London 2011 Competition.
- Describe the Health and Safety at Work Act 1974.





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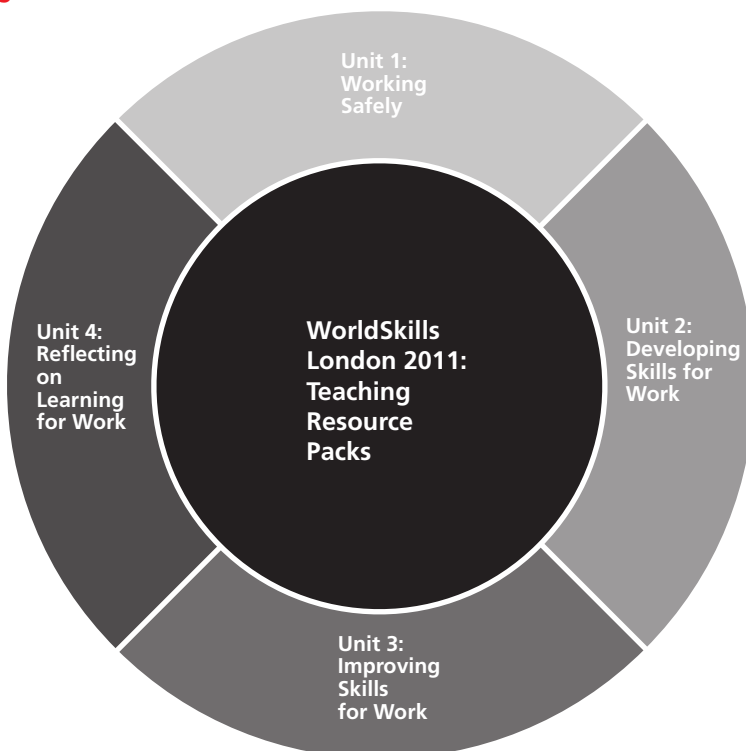
# About The WorldSkills Teaching Resource Packs

The World Skills London 2011 Teaching Resource Packs are a series of one hour teaching and learning sessions which facilitate career planning through the completion of a programme of skills development activities.

Each session is designed to assist learners in the planning and evaluation of their knowledge, skills and perceptions in relation to their career options and decisions. They look at a specific issue relevant to career planning and development and are designed to be used with learners from the 11-16 age group. The sessions are planned to generate discussion as well as consolidate and enhance understanding of the range of possible careers available and the skills required to pursue them to success.



## WorldSkills London 2011 Teaching Resource Pack



## Each Teaching Resource Pack consists of the following:

- A scheme of work outlining a suggested programme of teaching and learning centred on skills and careers development.
- Sample lesson plans which provide suggested approaches to the teaching of careers planning and development.
- A series of multimedia teaching and learning materials which can be customised and which include generic learning outcomes to reflect the differences in curriculum between the four nations.



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## Learning Outcomes :

On completion of this unit learners will be able to:

- Identify and understand health and safety issues at work or in a community setting
- Work safely in a given environment.

### WorldSkills London 2011

- WorldSkills is an international not-for-profit membership organisation comprising of 52 member countries/regions dedicated to raising the status and standards of vocational education and training worldwide.
- Its flagship programme is the biennial WorldSkills Competition.
  - The WorldSkills Competition takes place in a different country every two years and brings together over 1,000 young people from across the globe to compete in skills ranging from welding to web design.
  - The competitors pitch their skills against the best of the best and compete for gold, silver and bronze medals.

### Introduction to Session 1

- Establish ground rules with learners and rules of working during the session.
- Introduce the aim and learning outcomes of the session and the activities to be covered.
- Introduce the WorldSkills London 2011 film clip and advise learners to complete the task accompanying the clip.

### Learning Activities

The **WorldSkills London 2011 Competition** will engage and employ over 1,000 people in a variety of roles and the need to ensure sound health and safety practice is critical.

In this session learners will be reviewing health and safety issues within an organisation and/or events such as the **WorldSkills London 2011 Competition**.

### Learner Checklist

Learners can:

- Give reasons why there is a need for rules for safe working.
- Explain why it is important to have safety rules at events such as the WorldSkills London 2011 Competition.
- Describe the Health and Safety at Work Act 1974.



# Unit 1: Working Safely

## Session Planner

The following suggested plan is based around a 60 minute practical activity session. The session is designed to act as the basis for further investigative research into working safely in practical environments.

Topic	Timing	Learning Outcomes	Teaching Activities	Learning Activities
Introduction to WorldSkills London 2011	10mins	Learners demonstrate understanding of the WorldSkills London 2011 Competition.	Provision of background to The WorldSkills London 2011 Competition.	Identification of different categories of skills at WorldSkills London 2011.
Working Safely: Establishing rules of safe working.	15mins	Learners demonstrate understanding of the need to have rules for safe working.	Paired discussion on the need to have rules for safe work.	Completion of a video activity identifying the reasons for having rules for safe working.
Introduction to the Health and Safety at Work Act 1974	20mins	Learners are able to identify the components of the Health and Safety at Work Act 1974.	Facilitation of opportunities to obtain information on the Health and Safety at Work Act 1974 and discussion of the main components.	Completion of a research task into Health and Safety at Work Act and application of the principles to WorldSkills London 2011.
Working Safely	15mins	Learners are able to identify the key aspects of safe working in a practical skills area.	Provision of a summary of the session and facilitation of question and answer session.	Completion of questions testing learning and understanding of unit 1.

For more information about our Education Experience Programme and how you can get involved please contact:

**Chidi Okolo**

Head of Education  
WorldSkills London 2011  
3rd Floor  
36 Queen Street  
London, EC4R 1BN

**Telephone:** +44(0)20 7429 2866

**Website:** [worldskillslondon2011.com/education](http://worldskillslondon2011.com/education)

**Email:** [cokolo@worldskillslondon2011.com](mailto:cokolo@worldskillslondon2011.com)